



Year R Half Termly Overview 2025-26

Summer 1 Our Natural World

	13.04.26	20.04.26	27.04.26	04.05.26	11.05.26	18.05.26
Key Events	Big Adventure - Outdoor Learning	Earth Day - April 22nd			Ascension Day - May 14th	National Numeracy Day - May 20th
Focus weeks	Science - Signs of Spring				RE	Maths
Enhancement	Visit to Crook O'Lune - riverside loop walk	Revisit the text "Here We Are" by Oliver Jeffers				
English	Our Natural World - The Great Outdoors If only by Neil Griffiths - Write a minibeast fact file The Ugly Five by Julia Donaldson Tinga Tinga Tales by Claudia Llyod Superworm by Julia Donaldson - Write a short narrative for Superworm The Hungry Caterpillar by Eric Carle - Label and sequence the life cycle of a butterfly Mad about Minibeasts by Giles Andreae From Caterpillar to Butterfly - Let's Read and Find Out					
Phonics	RR - Ph 3 Wk 11 Teach ur ow Teach come do	RR - Ph 3 Wk 12 Teach oi ear Teach pseudo words Teach so were	RR - Ph 3 Wk 13 Teach air ure er Teach pseudo words Teach some there	RR - Ph 3 Wk 14 Consolidate new learning Teach out little what	RR - Ph 3 Wk 15 Consolidate Ph 3/4 Tricky words - all	Assessment week - Phonics Tracker
Maths	To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 Verbal counting beyond 10		How many now? Add more How many did I add? Take Away How many did I take away?		Manipulate, compose and decompose 2D and 3D shape Continue, repeat and make patterns	Assessment week - Complete Unit checkpoints
RE	Special Places					



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	What makes a place special?	Where is your special place?	Why is it special to you?	What makes a place special?	Why do we have different special places?	Do Christians have a special place?
PSHE	Living in the Wider World: Rail and Right Start Road Safety Belonging to a community Internet Safety Recycling and Animal Welfare SEAL – Relationships					
Science	Signs of Spring – Changing seasons and the world around us What would happen if an animal didn't have a habitat? - Explore living things in their natural habitats. How does a living thing change as it grows? – Butterfly, frog, mammal					
Geography	How do animals live/survive in the UK and Africa? Compare and find similarities and differences of animals living in their natural habitat in the UK and in Africa.					
History	How have animals been affected by hunting in the past and now? Explore how long hunting has been around and how it has affected the world from beyond living memory to the present. Have any animals become extinct due to being hunted? Explore the pre-historic period – dinosaurs and how they became extinct.					
Expressive Art and Design	Artist: Justin Mashora - Drawing in pencil – explore different types of mark marking Shadow drawing – using chalk Collage – explore different media and materials Painting – colour mixing to make lighter and darker shades Printing – repeating patterns					
Music	Explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space. 1. Listen and Respond 2. Explore and Create - initially using voices only but building to using classroom instruments too 3. Singing - nursery rhymes and action songs - building to singing and playing 4. Share and Perform					
PE	PE PASSPORT FMS – Minibeasts					
	To perform the basic skills of jumping	To travel over, under and through balance and	To catch a large sponge ball	To catch with increasing accuracy	To roll in a variety of ways	To revise fundamental movement skills covered in the unit



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	To travel over, under and through climbing equipment	climbing equipment				
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